



2026 School Planning

learning | **as unique** | as every student



Calgary Board
of Education

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2026 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation





2026 School Planning

The purpose of this meeting is to:

- Share information about school planning at Douglas Harkness School
- Gather feedback that may be considered in making future school planning decisions





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School Planning and You





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making

School Development Plan – School Goal

- Students' achievement in Mathematics will improve.



School Development Plan – Outcome

- Students will increase their ability to use mathematical representations to improve their conceptual understanding of number.





School Development Plan – Outcome Measures



- Numeracy Screening Assessments (K-3)
- SaskMath Screening Assessments (4-6)
- Report Card Data – Mathematics number strand
- Grade 6 PAT Results
- CBE Student Survey
- OurSCHOOL Survey
- Teacher survey data



School Development Plan – Data for Monitoring Progress



- Common Assessments to assess conceptual understanding
- Professional learning feedback regarding impact on professional growth in numeracy
- Formative assessment – anecdotal notes and observations
- Professional Learning Community and Collaborative Team Meeting Data

School Development Plan – Actions



- Model and encourage diverse ways of thinking and creative problem solving.
- Use numeracy progressions to design tasks with embedded scaffolding
- Connect conceptual knowledge to procedural fluency
- Provide explicit instruction of number concepts
- Use concreteness fading model

School Development Plan – Actions



- Provide students with opportunities to demonstrate knowledge in a variety of modes.
- Celebrate and use mistakes as opportunities for learning.
- Activate students as owners of their own learning.
- Create and maintain a culture that values mathematical reasoning and strategies over speed and algorithms



School Development Plan – Actions

- Show that mathematics is rooted in culture (e.g., school, community, sports teams).
- Acknowledge and celebrate different ways of knowing and doing mathematics.
- Understand students' history and beliefs about mathematics.
- Consider EAL benchmarks and assessment when designing math tasks
- Design tasks with multiple entry and exit points

Questions?

We'll take a few minutes to answer questions about our school development plan.

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Our School Budget

- Our school received \$2,588,639 in 2025-26 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.



Our 2025-26 School Budget

- Our student enrolment for the current year is 315.



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Budget Information

RAM Allocations:

Per School total	\$ 853,056
Per Student total	\$ 1,735,583
Total RAM Allocations	\$ 2,588,639

RAM Deployment Plans:

Organization	Scenario A	
		FTEs
Teachers	\$ 1,898,963	17.2
Support staff	\$ 260,564	4.4
Administration	\$ 360,111	3.7
Total staffing	\$ 2,519,639	25.3
Supplies / other	\$ 69,000	
Total RAM Deployment Plans	\$ 2,588,639	



Our 2025-26 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Examples include:
 - Field trips
 - In-school activities
 - Residencies



Our 2025-26 School Fees

- [Guide to 2025-26 School Fees](#)



Our 2025-26 School Fees

- [2024-25 Report to Parents on Fees](#)



Questions?

We'll take a few minutes to answer questions about our school budget and fees.



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Gathering Your Feedback

Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.

Gathering Your Feedback

School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- SchoolMessenger
- Other

Gathering Your Feedback



School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?



Gathering Your Feedback

School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?

Examples include: Field trips, residencies



Gathering Your Feedback

School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?



Next Steps

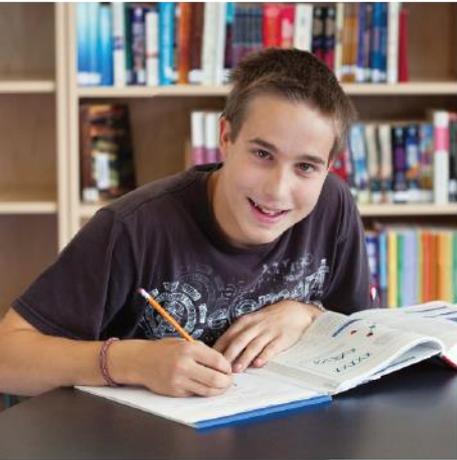
- We will update our school website with:
 - A summary of feedback gathered at tonight's session in April.
 - A meeting evaluation summary in April.
- Share information about student results and the school development plan at our May school council meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2026.

Wrap-Up



- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.





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There can be no dialogue without you.