



Douglas Harkness School

School Digital Citizenship Plan 2024-2025

Relevant contextual information about your school and School Development Plan:

- K-6 Elementary with diverse student population
- Mathematics Goal: Students’ achievement in Mathematics will improve.

Relevant evidence and data that informs your Digital Citizenship Plan:

- Early learners in Division 1 are new to using digital tools for learning
- Division 2 learners are relatively proficient in basic understanding of using digital tools for learning

School Digital Citizenship Plan						Progress		
Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures	November	January	June
Long-Term Goal 1 All learners will understand the importance of protecting personal information online and use appropriate strategies.	Safe I know how to protect my information online	Short term goal 1 Students will understand the characteristics of a strong password and why it is important to have one.	All students will create an age-appropriate password to access CBE technologies and networks.	Review Digital Citizenship page on Insite Display and refer to Digital Citizenship Competencies when technology is accessed in learning Specific lessons on creating strong passwords	All students will have a unique, strong, secure password to access CBE technologies and networks.			
		Short term goal 2 Students will understand the importance of keeping their passwords secure and private.	Students will develop strategies to keep their passwords private and to create password hints and keep them secure.	Review Digital Citizenship page on Insite Specific lessons to enable students to learn how to reset passwords using the Student Password Hub Support from the Teaching and Learning with Technology Specialists as needed	All students will have a strategy to keep their passwords private and know how to reset their password using the Student Password Hub			

Long term goal 2 Learners will develop skills using digital tools to support and enhance learning Involved I leverage digital tools to learn, express my creativity and collaborate with others	Short term goal 1 Division 1 students will know how to access the digital tools available on Chromebooks	Division 1 students will know their CBE email address and use it to access a Chromebook for learning.	Teachers will design tasks where accessing a Chromebook is required for learning. Support from the Teaching and Learning with Technology Specialists as needed	Increased independence with accessing a Chromebook Increased student ability to troubleshoot when accessing a Chromebook has unexpected outcomes			
	Short term goal 2 Division 2 students will know how to access Chromebooks independently and use the Speech to Text function	Division 2 students will know how to use Speech to Text to assist them with their learning and creativity.	Teachers will design tasks where using speech to text will enhance student learning.	Increased use of Speech to Text to support learning. Increased student ability to troubleshoot when accessing Chromebook Speech to Text has unexpected outcomes.			
	Short Term Goal 3 Division 1 & 2 students will know how to use digital tools, like Scratch to learn, create and collaborate through coding	Division 1 & 2 students will know how to use digital tools assist them with learning complex problem solving with coding.	Teachers will design tasks where students use coding to solve problems collaboratively	Increased use coding concepts across grade levels Increased collaboration between students in solving problems involved in coding			

Next Steps & Focuses for the Coming School Year

- Notes to refer to when creating your next DC Plan

